

2004-2005 Profile of Lennox School District 41-4

201 S Elm St, Lennox, SD 57039

Home County: Lincoln Area in Square Miles: 193 2004 K-12 Fall Enrollment: 977

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

GeneralLocal\$1,659,950County\$43,208State\$2,849,034Federal\$120,820Total\$4,673,012	\$1,027,760 \$0 \$0 \$0	\$376,625 \$0 \$280,960 \$206,310 \$863,895	Pension \$81,126 \$0 \$0 \$0 \$81,126	Bond Redemption Capital Projects Other Special Revenue Enterprise Funds	Revenue \$551,674 \$178,944 \$0 \$604,788	Expenditures \$864,528 \$7,289,666 \$0 \$624,989	Cost per AD General Fund Only Educational Funds* * Includes General, Education and Pension	\$4,610 \$5,392 Special
Total \$4,673,012	\$1,027,760	\$863,895	\$81,126	•			Education and Pension	on Funds

State	A	:	٦
State	A	ı	C)

Total State Aid	\$3,002,083
Extraordinary Cost Fund - SE	\$0
Special Education	\$278,282
General Aid	\$2,723,801

ADM Data

ADM of Tuitioned Out Paid	7.537
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	6.695
General State Aid Adj. ADM	978.253

Special Education
Federal Flowthrough

Part B, Sec. 619, PK	\$9,566
IDEA Part B	\$170,195
Total	\$179,761

Teaching Staff Data

Average Teacher Salary	\$32,124
Experience Adjusted Salary	\$32,543
Avg Years of Experience	14.1
% with Advanced Degrees	10.3%
Certified Instructional Staff	66.3
Classroom Staff	0.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$457,812

\$81,853

\$189,300

\$98,995

\$35,129

\$0

\$0

\$0

\$0

\$0

\$0

\$863,089

\$102,577

\$109,640

\$47,200

\$147,356

\$544,339

\$11,303

\$962,415

\$0

\$0

\$0

\$0

\$0

Pension

\$75,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$75,000

General

\$2,389,970

\$0

\$0

\$0

\$1,614

\$380,285

\$429,298

\$263,275

\$697,741

\$81,968

\$262,826

\$4,506,977

Total	\$253,454,578
Other Non-Ag/Utilities	\$26,288,622
Non-Ag Z	\$1,932,654
Owner Occupied	\$113,899,829
Agricultural	\$111,333,473

Ending Fund Balance

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General	\$454,900
Capital Outlay	\$308,778
Special Education	\$11,812
Pension	\$26,215

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$3.20
Pension Fund	\$0.30

Special Education				
Placement Categories	_			
ne	0			
dential Facility	0			

December	2004	Federal	Child	Count

PK-12 Enrollment	985			
Open Enrolled Students Rec'd	70		Enrolln	ient
District Dropout Rate	1.4%		ADA	ADM
% Eligible for Free/Red. Lunch	10.9%	K-8	624.791	643.598
% Special Needs Students	14.2%	9-12	317.824	327.673
Students Transported	295	Total	942.615	971.271
Student to Staff Ratio	14.9			
District Attendance Rate	97.0%			
Number of Graduates	90			

Student Data

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	87
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	6
PT Early Child and SE	25
Resource Room	15
Day Program	2
Home/Hospital Program	3
Total	140

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	14
Hearing Impaired	0
Learning Disabled	41
Multiple Disabilities	2
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	58
Other Health Impaired	10
Autism	2
Traumatic Brain Injury	0
Developmental Delay	9
Total	140

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Gra	Grade 4 Grade		de 5	Gra	de 6	Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	75	54	82	54	72	60	78		68	28	68		69	
Science	59	51	77	58	72	80	73		63	18	71		65	
Social Science	63	45	72	59	73	73	72		60	26	75		64	
Language Arts	61	42	66	50	64	49	68		68	31	60		62	
Reading	67	46	75	50	64	47	68		59	19	65		71	
Complete Battery	67	48	76	52	69	59	73	1	64	23	68		67	
Number Tested	45	23	61	15	58	11	70	6	56	10	66	9	85	7

American College	Test (ACT)
E 1' 1	21.0
English	21.0
Math	19.8
Reading	21.2
Science	21.8
Composite Score	21.1
Number Tested	69

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas a Tested Develop						ion, Unity, herence		ord oice		ces and graphs		ner and age		ting nanics
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	
Grade 5	68	2	70%		30%		67%		52%		60%		61%		
Grade 9	72	2	86%		83%		92%		87%		88%		84%		

No assessment data are reported when less than ten students were tested.